Principal's Message

Dear Parents and Carers,

This week is National Reconciliation Week where we celebrate the contributions, cultures and histories of Australian Aboriginal and Torres Strait Islander people.

Students will be involved in a variety of learning experiences to support and discuss the importance of this week and this will culminate with an assembly on Thursday at 1:45pm. The theme of the week is “Time to Change it Up”.

I will once again recommend the schools A-Z website - www.schoolatoz.nsw.edu.au/ which provides valuable tips and information for parents on various school subjects, homework and student well-being.

The new class captains received their badges at an assembly last Thursday and they should be very proud of their achievements. It is always lovely to see the families supporting their children.

You will also notice that the outdoor table and chairs which were a gift from last year’s Year 6 has now been put together for use in the playground. I am sure it is going to be a popular edition to the playground.

Our school debating teams will begin their involvement in the debating competition against other schools this week. We wish them every success and thank you Ms McKrell for supporting them.

Everyone needs to keep warm as winter fast approaches. Please ensure students are in their correct uniform and have jumpers with them.

Joanne Urry
Relieving Principal

Diary Dates

May
28 Reconciliation Assembly 1.45
29 AFL Representatives attending assembly

June
3 ICAS Science
4 Salaka African Beat
5 GALA Day
8 Queens Birthday

NOTES GONE HOME:
Notes can be downloaded from this website:
www.glenfield-p.schools.nsw.edu.au
• Fields Zone Cross Country

The Next P & C Meeting: Monday 1 June in the Staffroom at 9.00am.
Walk Safely to School Day
Glenfield PS will be participating in Walk Safely to School this Friday 29.5.15. Although the national day was Friday the 22/5/15 we were unable to do it on this day due to Gala Day and the bad weather.
We encourage all students to participate where possible. Remember to be safe when walking to and from school and that all children up to 10 years old should hold an adult's hand when crossing the road.
We hope to see you with your walking shoes on this Friday!
Mrs Thompson

Term Two Class Captains
Congratulations to the following students who have been chosen to be Class Captains for Term Two. These students were presented with their badges at a special assembly that was held last Thursday.

KC  S. Neish & S. Shaji-Thomas
KW  A. Macalinao & R. Karaitiana
KL  T. Porter & L. Buan
1GL R. Rahman & T. Abdel-Khaleq
1M  A. Lewry & A. Mahmud
1/2O R. Rajendran & O. Savage
2P  A. Chowdhury & R. Ahmad
2T  E. Makakaufaki & T. Lemusu
3E  E. Mathews & K. Ramos
3/4T K. Price & R. Thapa
4P  A. Sainju & K. Rolleston
5S  S. McClure & J. Macalinao
5/6K L. Yaranamua & N. Allen
5/6M K. Walker & D. Zapata
K. Odefey
Assistant Principal

Book Club
Our second edition of Book Club is out now!!
Please have your Book Club order in by June 2nd. Simply fill out the form in the magazine, place your order and money in an envelope marked with your child's name, class and “Book Club” and put it into the box, labelled “Book Club” inside the office. You can also place your order online, using a credit card, by going to http://mybookclubs.scholastic.com.au/ If you have any questions, please feel free to visit me in the school library on a Wednesday, Thursday or Friday afternoon.

Miss Kurtyka
Librarian
Mini Golf with 4P
A study of the properties of angles and shapes

This week 4P has been learning about angles and their properties. Throughout our investigations we have been looking at the different properties of angles and shapes, focusing on obtuse angles, right angles and acute angles.

4P students were given the task of designing a mini golf course, using their knowledge of angles and shapes. When designing their course, students had specific criteria which they needed to meet. Students needed to include parallel and perpendicular lines, a range of shapes and include both acute and obtuse angles. Once students had designed their course, they needed to include a path for the ball to take in order to get to the hole.